

Speaking Project Information for Students

ELI-S 103

Module 1, 2018

Overview

The 103 speaking project is a project that involves multiple steps that will end with a 4-5 minute presentation which you will give at the end of the module. The main product of the project is related to speaking. However, you will also practice other English skills in preparing the project including listening, reading, and writing.

You will need to:

- Turn in a list of topics for your teacher to approve.
- Turn in a list of sources for your teacher to approve.
- Read and/or watch the sources to learn information about the topic.
- Turn in short paragraphs about what you learned from the sources.
- Prepare and present a final spoken presentation.

Important Information about Forms

Each step of the project (except step 4) requires you to turn a form in to your teacher. Your teacher will look over the form and return it to you several days later. **It is important that you keep ALL the forms (from steps 1-3) for the whole module. You will need to turn them in again on the day of your final presentation.** You are strongly recommended to make a copy of the forms when you receive them back from your teacher and to keep them in a safe place.

Step One: Choosing Your Topic

You should submit 3 choices of topic, in priority order, to your instructor by **Monday of Week 2** on the form provided. Your topic needs to be **academic** in nature and **related to** the themes in the course. Topics should not be related to religion or politics in any way. You need to be able to find articles, videos, or audio files **in English** related to your topic. In addition, written sources should be a minimum of 350 words. Audio-visual sources should contain a minimum of 1.5 minutes of spoken text.

Your teacher will **not** allow more than one student to do the exact same topic. That is why you need to submit a list of 3 choices.

Here are some examples of acceptable and unacceptable topics. **Please note that your teacher will always have the final decision about whether your topic is acceptable.**

Book 2, Unit 7 Sports & Competition		Why?
Acceptable:	1. The History of Football in Saudi Arabia. 2. The influence of advertising on sports.	1. Topic is specific and focused. 2. Topic is academic.
Unacceptable:	The life story of Lionel Messi.	Not sufficiently academic. Information known without reading or watching anything.
Book 2, Unit 8 Business		
Acceptable:	How Facebook Started	
Unacceptable:	How my father started a business	The information is personal and does not require the student to read or watch anything.
Book 2, Unit 9 People		
Acceptable:	The Life of a Famous Historical Figure (e.g.: a writer, scientist, thinker, etc.)	Written and spoken material about these kinds of people will be more academic.
Unacceptable:	A Famous Saudi Youtuber.	Information might not be in English.

		Written and spoken material about current popular people is often more informal and less academic.
Book 3, Unit 1	Animals	
Acceptable:	An Endangered Species and why they are endangered (e.g.: Whales, Elephants, Eagles, etc.)	Topic is specific and focused.
Unacceptable:	Horses	Topic is too broad.
Book 3, Unit 2	Customs and Traditions	
Acceptable:	The Japanese Tea-Ceremony	
Unacceptable:	Traditional ways to celebrate Eid Al Adha.	Related to religion.
Book 3, Unit 3	History	
Acceptable:	The History of Cairo	
Unacceptable:	The Gulf War	Related to politics.

Step 2: Find Information about your Topic

After your instructor approves your topic, you need to find information about it. The information should be in English and it can be written, audio, or video. Written sources should be a minimum of 350 words. Audio-visual sources should contain a minimum of 1.5 minutes of spoken text. There are many websites where you can find information including www.bbc.com/learningenglish and www.discoveryeducation.org. You can also use Google search to help you find information.

By Monday of **Week 3**, you need to submit to your teacher, on the form provided, a list of 3-4 sources (written, audio, or video) that you will use to find information about your topic. Your teacher needs to approve your list of sources and say that they are OK and academic enough.

Step 3: Learn and Write Information about your Topic

After your instructor approves your sources, you need to watch/listen to/read your sources and write a paragraph about the information you got from each of your sources. You will turn in, on the form provided, the paragraphs for grading by **Thursday of Week 5**.

Step 4: Give Your Final Presentation

In Week 6, your teacher will explain details about the final presentation and go over the grading rubric for it. Near the end of Week 7, you will give your final presentation to your class. It should be 4-5 minutes long. Be sure to prepare well for your final presentation.

Summary of Steps and Speaking Project Grade Components

<i>Step #</i>	<i>Task</i>	<i>Due</i>	<i>Hand-in</i>	<i>% of Project Grade</i>
1	Select 3 topics related to one of the themes in the coursebook.	Mon, Wk 2.	3 choices of topic in priority order	5
2	Upon approval of the topic, select and submit for approval a list of 3-4 or written sources on a topic of interest.	Mon, Wk 3	List of sources – (Only one of the sources can be from the coursebook)	5
3	Upon approval of the sources, read and/or watch the sources.	Thurs, Wk 5	Short paragraphs about the content and/or information in the sources	30
4	Make a final Presentation. (4-5 minutes)	Wk 7	All the forms submitted previously (Steps 1-3) for the teacher's reference.	60

			Total:	100%
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